

October 2023

GET CITY

NEWSLETTER

This month in Get City

Starting this month, the youth at Get City are beginning the program with an activity called 'Mapping Myself' that represents their unique identities and preferences. Throughout the entire month, they are engaged in different activities focused on climate change, sharing their thoughts, images, feelings, and lived experiences related to notable events such as storms, power outages, or instances of air pollution.

GET City Program

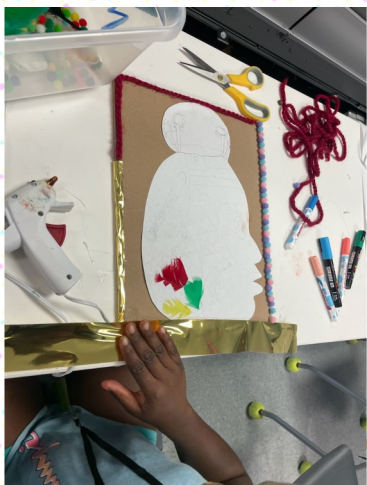
STEM program for 5th and 7th grade students that focuses on three areas:

- **Building STEM expertise**
- **Building STEM citizenship**
- **Educating others**

Our overarching goal is to better understand how and why youth co-make in life-based and STEM-rich ways with families and communities.

Mapping Myself

Get City youth embarked on a journey of self-discovery, exploring who they are, their favorite places, foods, music, and activities. They also explored how they connected to science/STEM, and where they have experienced science/STEM. They started their map by brainstorming and sketching, using a projector to draw their face and designing items inside the face that represent themselves.



Antonio shared his belief by saying, **"If we say something like racism, I feel offended."** He created a volcano on his map since he "likes science and how the chemical reaction causes the magma to fall out of the volcano." His favorite quote from Martin Luther King is, **"I have a dream,"** hoping our dream in Get City comes true.

Climate Change Stories

We embark on an engaging activity designed to explore our thoughts, experiences, and concerns about climate change. We kicked off by posing a fundamental question to the entire group: **"When you hear the term 'Climate Change' (CC), what thoughts, images, feelings, or words come to mind?"** Following this, the youth participated in in-depth discussions prompted by a series of thought-provoking questions. They identified daily life events influenced by climate change and reflected on notable experiences from the past seasons.

Amarie: "I remember the **forest fire** from Canada. There was a bunch of smoke all over the place. A lot of animals, plants died."

Chris: "When the **tornado** hit Lansing, we lost power" "We hid in the basement and turned off all the lights" "It can kill people"

Amarie: "We need to use less gas and use more **solar power**."



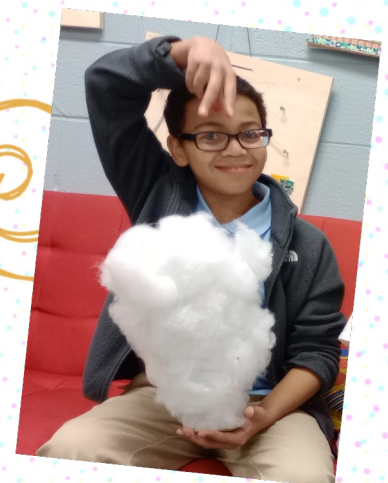
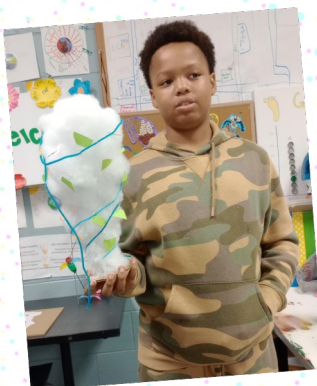
Tornado Model

With this hands-on activity, the youth could relate **Climate change and storm**. They crafted a tornado shape from white cardboard, adorning it with pasted cotton. They tried their best to give their tornadoes a lifelike appearance.

Then, they were encouraged to attach a card or any creative element of their choices to their own tornado to be informative for their families and community. On the cards, they shared their messages along with some fascinating facts about tornadoes to make their tornado not just a model but a mini educational exhibit!

Amilia: "Tornado can destroy cities and landscapes."

"A tornado is a mixture of a cold wind and a warm wind mixed together and creates a powerful force."



Climate Cookies

In celebration of Halloween, the youth decorated cookies, aiming to raise awareness about **climate change**. Kids were encouraged to put messages or draw icons/images related to climate change on the cookies to make their messages clearer and more impactful.

This creative endeavor not only engaged them in a fun activity but also sparked meaningful conversations about the health of our planet. They shared who they made the cookies for, wanting to tell their friends, families, and the bigger community about why climate change is important.



Aliyah believes that climate change cookies are a good way to raise awareness on climate change. She drew a factory emitting harmful smoke and a sad Earth on the cookies. She wrote, "**STOP POLLUTION**" on top of the tree. Aliyah said "Pollution is killing the world. And pollution leads to climate change, which is also killing the world."



Dillaina made cookies to talk about **air pollution**. She decorated her cookies to show air pollution's impact and explain *how important clean air is for humans and wildlife*.

She planned to give the cookies to her *younger siblings* to teach them about air pollution. She said: "using cookies is a good way to talk to kids about climate change from a young age."



Have Any Questions? Contact 📞

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